



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI VIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr .P .RAJA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04562267467
Mobile no.	9842081671
Registered Email	sividyedu@yahoo.com
Alternate Email	spraja_k@yahoo.com
Address	SIVAKASI MAIN ROAD, VIRUDHUNAGAR
City/Town	VIRUDHUNAGAR
State/UT	Tamil Nadu
Pincode	626005

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs.C.KANCHANA
Phone no/Alternate Phone no.	04562267467
Mobile no.	9600254256
Registered Email	kanchanasenthil2@gmail.com
Alternate Email	spraja_k@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srividyaeducation.ac.in/AQAR%202017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srividyaeducation.ac.in/2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.26	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	21-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	05-Jul-2018 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To bring in an element of novelty and flexibility in assessment and evaluation through small initiatives like peer assessments 2. To establish the institution with a potential for Excellence.3.Decided to conduct more events through Association and Club. 4. Plan to conduct Workshop related to technology for student teachers. 5. Plan to organize District level Sports Meet.6. Examination committee to be constituted.7. To motivate teacher educators to experiment with interactive, participatory and innovative practices in the transaction of curriculum.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To improve the employability skills for the student	Skill Development Classes are conducted
To conduct coaching classes to crack various competitive exams	Competitive exam coaching are conducted

National Mathematics Day	The Maths day has been celebrated on 22.12.2018 in our College. Honorable chief guest delivered a valuable speech about an importance of mathematics in our life and how is it exploit our life. Our student teacher are participated in this programmed.				
Alumni Meet	Alumni meet has been conducted on 23.12.2018; Alumni students have been participated for share occurrence to other and gave tips for success contributes study material for library. Guidance for further higher studies and job opportunity.				
Science Day	The Science day has been celebrated on 28.02.2019 in our College. Honourable chief guest delivered a valuable speech about widely spread a message about the significance of scientific applications in the daily life of the people, to display all the activities efforts and achievements in the field of science for welfare of human being, to discuss all the issues and implement new technologies for the development of the science and also emphasized on the shortcut method and correlated studies to student-teachers to learn science				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Governing Body</td><td>06-Feb-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	College Governing Body	06-Feb-2019
Name of Statutory Body	Meeting Date				
College Governing Body	06-Feb-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	04-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules	All the staff members will submit the				

currently operational (maximum 500 words)	monthly information system to the principal at the course of every month. The MIS will contain the units completed of their theory classes dailty work done activities participation of the seminar/ conferences during the month unit test and Internal exam mark list and CL and permission details.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Vidya College of Education affiliated to Tamilnadu Teachers Education University, Chennai. Our institution has developed a structured and effective implementation of the curriculum prepared by the university, reflect the vision and mission of our college. The vision of our college “To develop the institution as a center for higher Education and Research, on par with International Standard”. Through education enabling them to function effectively as competent, socially committed and compassionate individuals. Institution is expressed to the students through introductory session, through orientation programme teaching-learning process, micro teaching, lesson plan writing, observation sessions and also time table is framed for practice program. An d for the M.ed., students also orientation programme given regarding course syllabus and also regarding practicals. Program course material is keenly chosen to suffice the demand of the current curriculum. Institutions core values are compatible with higher education. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, supervision and revision through periodic meeting with principal. The effective curriculum implemented through chalk and blackboard teaching, ICT enabled Teaching-learning method, Workshops. To foster the holistic teaching and learning process students are engaged with club activities, group discussion. Field trips are organized to facilitate their curriculum and syllabus. Various subject professionals from various fields are invited for special lectures in addition to special personality development program for students and staff. Earnest attention is given to unit wise portion completions, conducting class test, and internals. Syllabus completion works are duly maintained by the educators.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
A Good feed back is the key to improvement. This feedback is based on the overall development utilization and analytical review from parents and students regarding their opinion about our college. Institution follows a comprehensive of feedback system to ensure timely addressal of all grievances and opinions from the stakeholders. The curriculum feedback is received from all the students orally by assembling all the students in one place along with the staff members and principal. Along with the syllabus, the general feedback on the academic and non academic activities of the colleges would be discussed and it would be considered in the discussion during board of studies and in academic council. Every year the institution receives feedback from student teachers, parents, Alumni. Students are provided with feedback forms filled with varied queries regarding their observations on entire course programme, classroom ambience, laboratory facilities, library, and campus utilities and also about every individual educators and staff members. If students have any grievances regarding their needs means they will approach the Grievances cell there students grievances are rectified. Alumni association organizes Alumni meet once in a year. The suggestions received from the alumni and employees

through feedback system are utilized for the overall development of the institution. We are organizing parent teachers meeting, the parents came to know more about our academic achievements and we suggest parents to encourage and motivate their children education for future. By this discussion, the new innovative activities may be introduced or the programme which is not suitable for the students would be deleted. Every single observation made by the stakeholders are taken in a judicious manner and proper remedial measures are taken for quality enhancement and efficient functioning of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teaching	100	115	97
MEd	Teaching	50	40	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	97	20	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	10	15	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique method of supporting student teachers to improve their learning and leadership skills, motivating them towards their future career development and also progress in their personal and professional life. Good mentors are respected by their mentees. A mentee can learn a lot from their mentor simply by watching how their mentor behaves in any particular situation. Good mentors will also look out for experiences, or even create situations in which their mentees can become involved to learn new things. Mentors serve as a thought partner for student teachers on their academic journey and help empower them to become autonomous learners. A mentor is an individual with expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and development. Depends on the student teacher enrollment every year mentor-mentee ratio will change and their sessions are initiated in the beginning of the academic year according to the need of the students. And also there should be remedial solution will be given to the student teachers. It is a powerful tool in the teaching learning process. The following are the benefits of this system. The students may feel happy as they had mentor to listen their problems. They may get academic

as well as personal guidance from the tutor. It helps them to adjust with the classmates and the rules and regulations of the college. It helps to know the expectations of the college. It develops cordial relationship among the students, parents and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
117	26	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	2	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed I year	Year	13/06/2019	02/01/2020
MEd	M.Ed II year	Year	11/06/2019	02/01/2020
BEd	B.Ed I Year	Year	12/06/2019	02/01/2020
BEd	B.Ed II Year	Year	13/06/2019	20/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution evaluates continuously student teachers according to the Tamilnadu Teachers Education University norms. For Both B.ed., and M.ed., students also exam conducted. The institution follows three internal exams, two model exams. This process helps in evaluating student teachers regularly. And also for their remedial process it used for them. In addition to the internal examination we do have assignment and seminars as part of continuous internal evaluation. Students are intimated about the format of internal evaluator at the beginning of the academic year. Top performers are appreciated and their names are displayed on the notice board and those who need extra care are identified. Unit test is conducted for every unit, which in turn helps in preparation of the internal test. Test papers are evaluated within stipulated time evaluated by the teacher educators. This will help them to write the university exams without any fear.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Tamilnadu Teachers Education university and hence the pattern prescribed by the university is strictly followed. College calendar serve as the base of the institution and it has the vision and mission statement along with quality policy and quality objectives. It comprises the details of college, address of the institution, trust details, committee members and courses offered in the college, approval order, affiliation and NAAC Accreditation. The academic calendar motivates the staff to plan things in prior in a systematic way which helps us to plan ahead for the betterment of the college. The college function adheres to the minimum number of working days and teaching days. The calendar contains the following events such as faculty list, teaching schedule, important events of the academic year, working days, Holidays, rules and regulations of the college. The calendar is well planned in advance and is outlined in detailed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srividyaeducation.ac.in/program%20outcomes%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	B.Ed II Year	92	88	95.65
B.Ed	BEd	B.Ed I Year	97	87	89.69
M.Ed	MEd	M.Ed II Year	46	37	80.43
M.Ed	MEd	M.Ed I Year	20	5	25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srividyaeducation.ac.in/Statistical%20survey%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	45	Our Management	80000	2019
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Inspiration Day former president Dr.A.P.J.Abdulkalam	YRC and Sri Vidya College of Education, Virudhunagar.	18	180
Career and Counselling Cell is effectively functioning towards enriching various training programme	Career and Counselling Cell and Sri Vidya College of Education, Virudhunagar.	18	180
Community and Skill Development Programme	YRC and Sri Vidya College of Education, Virudhunagar.	18	180
Blood donation camp	District Administration	18	200
Covid-19 Awareness Programme	District Administration	18	180
ECO CLUB create Ecological Awareness amongst students and the themes were Save Water, Avoid Plastics, Planting Trees, Preventing Pollution, Global Warming and Urban Agriculture	ECO CLUB and Sri Vidya College of Education, Virudhunagar.	18	200
Red Ribbon Club was conducted Societal Violence	Red Ribbon Club and Sri Vidya College of	18	180

against Women-Causes and Remedies Programme	Education, Virudhunagar.		
YRC club of our college had proceeded Awareness programme for sanitation practices	YRC club and Sri Vidya College of Education, Virudhunagar.	5	85
Tree plantation Awareness programme	Sri Vidya College of Education, Virudhunagar.	3	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cause of Peace	Brahma Kumari Sangam	Peace of Mind	4	200
Awareness rally on Child abuse	Virudhunagar municipallity	Awareness rally on Child abuse	4	200
swach Bharath Mission	Virudhunagar Collector Office	Swaach Bharath mission	4	200
Aids Awareness	Tamil Nadu State AIDS Control Society	Aids Awareness programme	4	215
Covid-19 Awareness Programme	District Administration	Covid-19 Awareness Programme	4	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Current Trends in Research Methodology Organiced by Sri Vidya College College of Education-Viudhunagar	M.Ed-Scholars	NIL	5

Recent Educational Technology Programme Organiced by Sri Vidhya college of Arts And Science- Virudhunagar	Arts and Science Students	Nil	2
Yoga and Medidation Programme Organiced by Sri Vidya College of Educatio n-Virudhunagar	B.Ed Students	Nil	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship Training	Government High and Higher Secondary School for Virudhunagar District	01/08/2018	10/12/2018	B.Ed Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Vidya College of Arts and Science	26/01/2018	Promote and develop study related activities	200
Sri Vidya Matric Higher Secondary School	25/01/2018	Promote and develop study related activities	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6500000	63979404

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Fully	6.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7604	0	0	0	7604	0
Journals	20	0	0	0	20	0
Digital Database	1	500	0	0	1	500
CD & Video	80	0	0	0	80	0
Library Automation	1	7200	0	0	1	7200
Weeding (hard & soft)	163	0	0	0	163	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	36	0	22	0	4	8	700	0
Added	0	0	0	0	0	0	0	0	0
Total	70	36	0	22	0	4	8	700	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

700 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6258205	6080635	6379404	115000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri vidya college of education (SVCE) ensure that students are given proper instructions through the orientation at the beginning of the each academic year about the existing policies and procedure for maintenance and utilization of physical and academic resources facilities provided by the college which includes dress code, class room behaviours, using of available laboratories, library resources and sports equipments. Student teachers should enter the lab with the permission of concerned faculty. Apparatus, Chemicals, models can be used during mini-teaching practice after proper entry in the lab register, used during mini-teaching practice after proper entry in the lab register. Students are responsible for any breakages during demonstration or lab activities. Turnoff gas, water and electricity when it is not required. Make sure that the work area is clean and tidy before leaving the lab. Eatables are not allowed in the laboratories and library other than water bottles. Laboratory will be opened from 9.30 am to 5.00 pm on all working days. Students should use only the computer assigned to them at the beginning of the academic year. Students should register the name, the computer used and timings in the entry register. Students should not use own software, CDs, pen-drive, etc. in the laboratory. Students should avoid browsing unnecessary websites that are not related to the curriculum. Students are instructed to shut-down the system properly and logoff network after every use. The library will remain open from 9 am to 5.30 pm on all working days. Strict silence and decorum should be maintained in the library. The library rules must be strictly followed or be permitted between 4 pm and 6 pm on all college working days.. Students can avail the equipment (s) from the sports by entering in the issue register. Fine will be imposed if any of the equipment gets damaged. No sports equipment should be

taken outside the college without prior permission of the physical director. Students should bring mat for the yoga and meditation classes. Students should maintain proper dress code during the yoga and physical education classes

<http://www.srividyaaeducation.ac.in/Rules.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC/ST Scholarship	83	3130500
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	20/08/2018	97	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
MicroTeaching	03/09/2018	97	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
Yoga Training	15/10/2018	97	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
Language Lab	27/08/2018	97	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET Coaching	92	92	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRI VIDYA MATRICULATION SCHOOL, VIRUDHUNAGAR	25	6	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.ED	EDUCATION	VV Vanniaperumal College for Women	M.A. HISTORY
2019	2	B.ED	EDUCATION	VHNSN COLLEGE	M.A. ENGLISH
2019	2	B.ED	EDUCATION	VV Vanniaperumal College for Women	M.A. ENGLISH
2019	2	B.ED	EDUCATION	VV Vanniaperumal College for Women	M.Sc. MATHEMATICS
2019	4	B.ED	EDUCATION	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR	M.ED.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural Events	District Level	198
Sports and Cultural Events	College Level	191

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
2018	Nil	Internat ional	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the representative structure of the College through which students in the college can become involved in the various activities of the college for the welfare of the institution. Student council representatives represent the views of the student teachers to the head of the institution. They assist in organizing programs in sports and cultural. They help in maintaining discipline within the campus. They involve themselves in keeping the campus clean and plastic free. They help the teacher educators in organizing morning assembly. The above said activities are carried out by the following associations/club/cells. 1. Anti-ragging committee 2. Students grievance cell 3. Internal Complaints Committee(Sexual Harassment Complaints) 4. Placement cell 5. Environment Club 6. Red ribbon club 7. Youth Red Cross 8. Literacy Education Club 9. Discipline Committee 10. Mathematics club. The student council of the college is functioning in a full-fledged manner under the guidance of teacher educators who are the coordinators of the associations/clubs/cells.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

64

5.4.3 – Alumni contribution during the year (in Rupees) :

6400

5.4.4 – Meetings/activities organized by Alumni Association :

The annual alumni association meeting was conducted on 05.01.2019 at our college premises. Cash award of Rs.1000 was given every year to the college topper through alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the admission committee two to three senior faculty are included so that

they may be involved in the selection of the students to the senior faculty of the college are included in planning and evaluating all the activities in the College. Decentralization we had various committee and each committee is headed by a faculty with a guidelines of principal so that they had the autonomy to lead the committee. The principal is maintaining discipline in the college and planning the events to the students well in advance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The staff, students and other stakeholders are encouraged in institutional planning and administration. On duty given by management for presenting papers in the seminar or conference. Placing staff and students in various committee and distributing the various responsibilities in organizing programs. Distributing the academic work equally to all the staff members by preparing time table.
Industry Interaction / Collaboration	Collaborated with TNTEU in admitting students through management mode.
Admission of Students	Students are admitted on merit based in the college by the guidelines of TNTEU
Curriculum Development	Choice based elective courses are provided to the students. Physical training has been given to develop physical fitness.
Teaching and Learning	Assignment and seminars are given for the students. Intensive teaching practice for four months is provided for the II year B.Ed students. Activity based classes apart from the B.Ed. curriculum are developed by the faculty Team and are offered to the student teachers.
Examination and Evaluation	Maintaining transparency in evaluation and publication of results in the notice board. Regularity in the conduct of internal and external examinations. All the programs in the College is evaluated by the staff members in the staff meeting
Research and Development	Sri Vidya College of Education have access to well equipped computer laboratories with adequate infrastructural facilities to carry out Research. Seminars, guest lectures and

research colloquium series are organized to improve the quality of research. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The management supports to enhance the research activities in the campus. Both B.Ed. and M.Ed. students are encouraged to publish articles in journals and present their papers at National and International seminars

Library, ICT and Physical Infrastructure / Instrumentation

A modernized digital library fully equipped with 5000 books, journals and e-books. We have Internet Connection with INFLIBNET and DELNET facilities. The classroom is equipped with LCD projector, library internet facilities enable the students to download the most recent information, references and reviews which are highly useful for their studies. The management installed smart classroom for the training of B.Ed. students for improving the innovative teaching methodologies and techniques. TET materials, grammar, vocabulary and proverbs are stored.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Monthly plan is sent to the individual staff through email. Invitation for seminar, conference and workshop are sent through email to all the staff members
Administration	Students database maintained in the principal's room. Biometric system for staff and students were recorded. Principal announcements are through email or mobile phone.
Finance and Accounts	Salary for the management staff through banking.
Student Admission and Support	College prospectus and application forms are available in the college website. 97 student teachers and 20 M.Ed. scholars were admitted for the first year B.Ed. and M.Ed. Student's Scholarship is directly deposited in their bank account.
Administration	Examination timetable is put up in the notice board. University

examination results are published in the website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Learning Circle	Nil	15/03/2019	15/03/2019	25	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Seminar and Faculty Development Programs	Academic Awards	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in three months. It is done by the management of Sri Vidya Group of Educational Institutions. It will examine financial accounts of the institution. The auditors of Education department visit our college twice in a year and examine the records, bills, vouchers bank details maintained by our college such as the income of our

college and expenditure details at the end of the year submit in Income tax office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

3130500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are appointed in important committees like student's welfare committee. Parents are invited for college programmes like College day and teachers' day.

6.5.3 – Development programmes for support staff (at least three)

Learning Circle Programme was conducted for the faculty members at our college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.. To develop research activity 2. Up gradation of digital library 3. Up gradation of sports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Child Labour Awareness Programme	20/11/2018	20/11/2018	125	10
International Womens Day	08/03/2019	08/03/2019	135	15
Womens Rights and access to Criminal Justice system	21/11/2018	21/11/2018	135	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable by energy source

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	2
Rest Rooms	Yes	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	14/09/2018	1	Rally in memory of the Pulwama attack	Voter awareness	210
2018	1	1	20/12/2019	1	Rally	Rally in memory of the Pulwama attack s	185
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Calender	02/07/2018	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are

uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2018	05/09/2018	150
New Year	31/12/2018	31/12/2018	120
Pongal Day	12/01/2019	12/01/2019	125
Christmas	24/12/2018	24/12/2018	140
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Wifi internet connection is established. 2. Small plants have planted in the college campus. 3. Save electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE: MENTORING PROGRAMME Objective: The objective of mentoring is : 1. To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines . 2. To provide a continuous learning process for both the mentor and the mentee . 3. To establish the mentor as a role model and to support the mentee for personal and academic development . The context: The nature of students' background i.e. catering to different socio- cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all- round development of the institution to provide mentoring i.e. guidance for all -round development of the students on academic as well as aesthetic lances. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive out look towards life thereby making them responsible citizens . The practice: Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test class test , and midterm and end -semester exam) and attendance records . the mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the principal , vice- principal so as to ensure quality and efficiency in practice . the grievances of the mentees are taken up by the mentoer and if necessary it is forwarded to the principal for necessary remedial actions . Evidence of success : Improvement in mentees discipline, interaction and communication skills, improvement in students' attendance, establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus . Problems encountered and resources required : The diversity in students 'background and upbringing i.e. lack in the art of effective articulation , introversion , indifferent attitude etc . Inadequacy in general guidance, career and professional related materials . this is due to the financial constraints faced by the management because the institution is dependent on grants .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srividyaaeducation.ac.in/Best%20Practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the institution is to offer quality education through qualified and experienced faculty and by establishing excellent infrastructure. The college prayer song emphasizes religious values. Prayers song makes out student teacher feel that they all are equal. Education is given to the students from marginalized section of the society. To make them excellent various programmes and their hidden talents. Campus interview is conducted every year for employment opportunity. To disseminate knowledge in a spirit of love and dedication the institution is particular in helping the differently abled person and the needy. The institution molds and empowers student in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The institution has never faltered in inspiring the students in the pursuit of knowledge, values and social responsibility. The institution has established its distinctive approach towards this comprehensive vision by modeling it in the form of service to the society. By allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development. Ethical and human value development. The motto of our college is providing quality education by maintaining standard and discipline. The institutional objectives is "Education to rural people" is intended to initiate in the rural students acceptance of their Social responsibilities of education the next generation, thus bringing a Chain reaction of educational, moral and social developments. To instill in rural pupils, value of health, human behaviors, social and community development through education. The following principle has been adopted for the trainees. To improve the quality in curricular, co-curricular, extra curricular and career development activities of our students through scientific management and hard and sustained work.

Provide the weblink of the institution

<http://www.srividyaaeducation.ac.in/Institutional%20Distinctiveness%202018-19.pdf>

8. Future Plans of Actions for Next Academic Year

1. To conduct Alumni meeting and utilizing alumni resources. 2. To motivate the teachers to apply for projects. 3. To provide high speed wifi Internet broadband connection in Faculty room, Office room and Principal room. 4. To encourage teachers to do online courses. 5. To maintain and promote achievements in curricular and co-curricular activities.